

Accessibility Statement

Web Content Accessibility

EqualiTeach is committed to providing a service which is accessible for all.

This accessibility statement refers to EqualiTeach's website:

www.equaliteach.co.uk

This website is run by EqualiTeach. We are working towards compliance with Web Content Accessibility Guidelines version 2.1 AA Standard.

Current Accessibility

EqualiTeach currently has the following accessibility measures in place on its website:

Principle 1: Perceivable

EqualiTeach:

- provides text alternatives ('alt text') for non-text content.
- provides captions for video.
- doesn't use colour as the only way to explain or distinguish something.
- uses text colours that show up clearly against the background colour.
- makes sure every feature can be used when text size is increased by 200% and that content reflows to a single column when it's increased by 400%.
- doesn't use images of text.
- makes sure our service is responsive - for example to the user's device, page orientation and font size you like to use.

Principle 2: Operable

EqualiTeach:

- makes sure everything works for keyboard-only users.
- lets people play, pause and stop any moving content.

- doesn't use blinking or flashing content - or let the user disable animations.
- provides a 'skip to content' link or equivalent.
- uses descriptive titles for pages and frames.
- makes sure users can move through content in a way that makes sense.
- uses meaningful headings and labels, making sure that any accessible labels match or closely resemble the label in the interface.
- makes it easy for keyboard users to see the item their keyboard or assistive technology is currently focused on.
- only uses things like mouse events or dynamic interactions (like swiping or pinching) when they're strictly necessary - or lets the user disable them and interact with the interface in a different way.
- makes it easy for users to disable and change shortcut keys.

Principle 3: Understandable

EqualiTeach:

- makes it clear what language the content is written in, and indicate if this changes.
- makes sure features look consistent and behave in predictable ways.
- makes sure all form fields have visible and meaningful labels - and that they're marked up properly.
- makes it easy for people to identify and correct errors in forms.

Principle 4: Robust

EqualiTeach:

- uses HTML so user agents, including assistive technologies, can accurately interpret and parse content.

Current Inaccessibility

This website is partially compliant with the Web Content Accessibility Guidelines version 2.1 AA standard, due to the following non-compliances and exemptions.

Non-compliances

The following parts of this website are not currently accessible:

- providing transcripts for video.
- using descriptive links so users know where a link will take them, or what downloadable linked content is.
- making sure content is structured logically and can be navigated and read by a screen reader.
- using the proper markup for every feature (for example, forms and data tables), so the relationships between content are defined properly.
- making sure our service works well with assistive technologies - for example, important messages are marked up in a way that the screen readers know they're important.

Exemptions – disproportionate burden

The following parts of the website are not accessible and would currently be deemed a disproportionate burden for EqualiTeach to make accessible:

- making sure our code lets assistive technologies know what every user interface component is for, what state it's currently in and if it changes.
- making sure important status messages or modal dialogs are marked up in a way that informs users of their presence and purpose and lets them interact with them using their assistive technology.

Feedback and Contact Information

If you need information on this website in a different format, like accessible PDF, large print, easy read or audio recording, please contact:

Kate Hollinshead, Chief Operating Officer

kate@equaliteach.co.uk

07399 043017

We are always looking to improve the accessibility of our website. If you find any problems not listed in this statement, please contact: Kate Hollinshead, Chief Operating Officer, kate@equaliteach.co.uk 07399 043017.

Testing

EqualiTeach's website was last tested on 9th September 2026. The test was carried out by EqualiTeach.

We tested a sample of website pages, including:

- homepage.
- content pages that are mostly text based.
- images, video and audio content.
- interactive tools and transactions, like forms.
- pages including login functionality.
- PDFs and other document types you have.
- dynamic content like pop-up windows.
- navigation pages, including sitemap and pages with search functionality.
- Contact us.
- Pages containing policies and procedures.
- Settings and preferences pages.

We checked the following:

- Text content
- Images, audio and video content
- Interactive tools and transactions
- PDFs and other documents
- Technology
- HTML

Preparation of this Accessibility Statement

This statement was prepared on 20th September 2022. It was last reviewed on 9th September 2026.