



Free to Be Parents/Carers' Questionnaire

We want to make sure that our school is a safe space where young people and families feel safe, welcome and able to achieve their best.

Over the next year, we are one of 30 primary schools in London working with EqualiTeach (www.equaliteach.co.uk) on their Free to Be Programme. The aims of this programme are to support schools to create an inclusive environment for lesbian, gay, bisexual and transgender (LGBT) pupils, families, staff and visitors and to support schools to tackle homophobic, biphobic and transphobic (HBT) bullying.

This programme is part of our wider work in creating an equal and inclusive school for everyone. In order to help us to do this, we really welcome your thoughts about how well the school is doing in promoting equality, diversity and inclusion.

This questionnaire should take about 5 minutes to complete and is completely anonymous and confidential. If you have any questions about the questionnaire please contact us.

1. What year group is your child in?

2. Please select the option which best describes how you feel about the following statements

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Prefer not to say
My child feels safe at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child feels happy at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child knows how to report an incident of bullying if they needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school deals with incidents of bullying effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you would like to expand on any of your answers please do so here

3. The school is welcoming and inclusive of pupils...

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Prefer not to say
from all ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
from all religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
from all family make-ups including pupils with same sex parents/carers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who do not conform to gender stereotypes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who have disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who have special educational needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who don't have English as their first language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you would like to expand on any of your answers please do so here.

4. The school is welcoming and inclusive of parents and carers...

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Prefer not to say
from all ages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
from all ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
from all religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
from all family make-ups, including parents/carers who are in same sex relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who are transgender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who are disabled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who don't have English as their first language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you would like to expand on any of your answers please do so here.

5. Please select the option which best describes how you feel about the following statements

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
The school listens to and respects parents/carers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school communicates well with parents/carers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are opportunities for all parents/carers to involve themselves in the life of the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to make a complaint of unfair treatment if I need to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school takes complaints seriously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school responds to complaints effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you would like to expand on any of your answers please do so here

6. Please select the answer which best describes how you feel about the following statements

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
The school is well led and managed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school gives out rewards and sanctions fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school teaches pupils to understand each other and value difference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school gives pupils opportunities to mix with others from different backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you would like to expand on any of your answers please do so here

7. We welcome ideas as to how the school could better promote equality, diversity and inclusion. If you have any suggestions please include them here.